

UNESCO WORLD HERITAGE SITES

ERASMUS-FEBRUARY



The UNESCO logo, consisting of the word "UNESCO" in a white, sans-serif font, is positioned in the upper right quadrant of the slide. The background features a dark, wavy pattern with a color gradient from red and orange on the left to green and blue on the right.

United Nations Educational, Scientific and Cultural Organization:

The purpose is to contribute to peace and security by promoting international collaboration through educational, scientific, and cultural reforms in order to increase universal respect for justice, the rule of law, and human rights along with fundamental freedom.

WHAT IS A WORLD HERITAGE?

- Designation for places that are 'Outstanding Universal Value' and have been inscribed onto UNESCO's World Heritage List to be protected for future generations to appreciate and enjoy.
- The cultural and natural significance of these national boundaries and is of common importance for global humanity.
- World Heritage Sites are special places for all to visit, explore and enjoy.



OUR EXPERIENCES-TUESDAY

- Ate a tasty/ quick breakfast
- Attended the school assembly and settled down.
- Got to experience some classes at Earlscliffe
- Canterbury- We visited St. Martins Church, The Cathedral and saw St. Augustine's Abbey.
- We participated in a ultimate treasure hunt!



WEDNESDAY

- We took a train to St.Pancras and took a guided tour at the Tower of London and got to experience the rich history
- Admired the crowned jewels. We got to witness their traditions and way of life.
- Walked up to the Buckingham Palace
- Took a walk in St.James park
- Travelled a few stops on a double decker
- Free time in London – visited China Town



THURSDAY

- Woke and had a mouth-watering breakfast! Delicious waffles and croissants.
- Took a train to Greenwich and went inside the National Maritime Museum: Battle of Trafalgar, Ship in Bottle. Visited the Queens House where we saw the famous Armada portrait of Queen Elizabeth I.
- Stood on the 0° longitude line at the observatory and took a trip in the astronomy center and in the ONLY planetarium.
- Free time in London's Bond Street.



HOW TO MAKE UNESCO SITES MORE ATTRACTIVE TO YOUNGER GENERATIONS

- Have shops, and cafes in proximity to the sites.
- Photography sites: the first thing that most of the youth do is take a picture.
- Have a discount for students
- Shorter guided tours.
- Have interactive guided tours
- Try to make a connection between the site and the youths everyday life.

HOW WE CAN ACHIEVE THIS

- We must raise awareness of the sites and spread their importance
- We must try to preserve these sites so future generations can also witness them
- Educate everyone of the history and significance .
- Really make an effort to appreciate the world heritage sites.

