Simple tools – Great ideas

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BRINGING

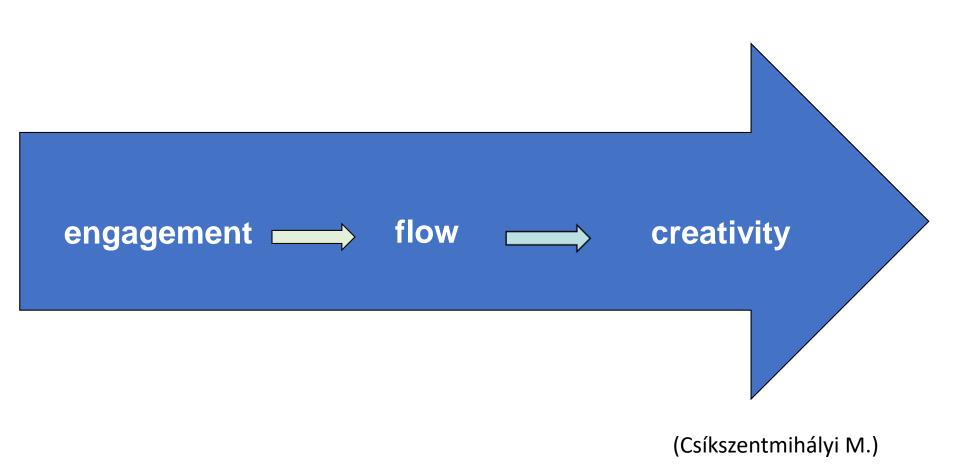


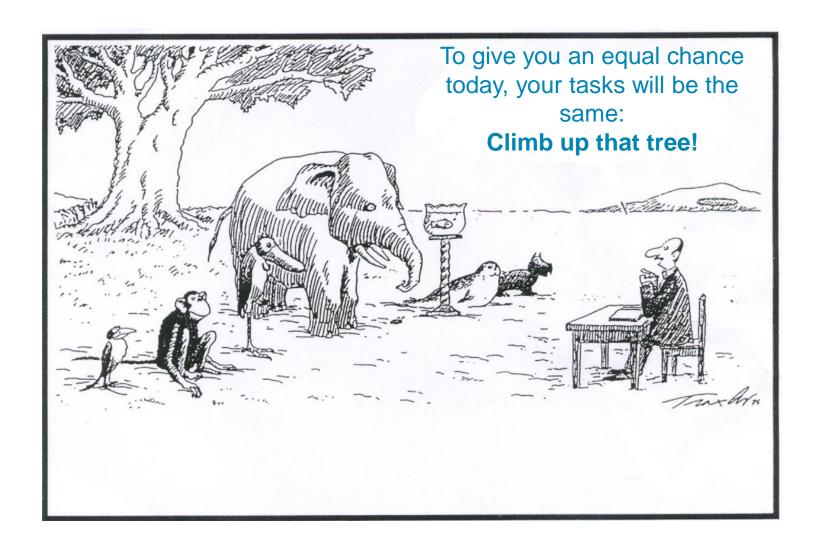
INTO THE YOUNG LEARNERS' ENGLISH CLASSROOM

Foundations for learning: the 4Cs

Creativity
Collaboration
Communication
Critical reflection

"The ingredients of creativity"





Gardner's Multiple Intelligences: 8 + 1

Interpersonal
Intrapersonal
Linguistic
Logical-Mathematical
Naturalist
Spatial
Bodily-Kinestetic
Musical
Existential



People enjoy a sense of flow when they ...

- tackle a task which they have a chance of completing
- concentrate on what they are doing
- have a clear goals
- get immediate feedback
- experience a deep and effortless involvement that removes the frustration of everyday life
- enjoy a sense of control over their actions
- find their concern for self disappears, but paradoxically their sense of self emerges stronger
- find their experience is so enjoyable that their sense of time disappears

Creativity...

- arises from something
- needs a framework
- builds on skills work

Making language learning activities creative

- What's the purpose of the activity?
- How is the learning process organised?
- How is the activity evaluated?

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Creativity made simple

Offer choice for learners to promote creative thinking

My learners can choose.....

- ... which HW task they wish to do
- ... which activity they want to do in the lesson
- ... the order of reading comprehension tasks
- ... the format of their HW (email)
- ... who they work with in pairs or small groups
- ... how many extra tasks they wish to do
- ... the format of their projects
- ... the colour they write with in their vocabulary

Books

- Csíkszentmihályi Mihály: Kreativitás: A flow és a felfedezés (2009) Akadémia Kiadó
- Jill Jesson: Developing Creativity in the Primary School (2012)
 Open University Publication
- Robert Fisher, Mary Williams (eds): Unlocking Creativity: A Teacher's Guide to Creativity Across the Curriculum (2005) David Fulton Publishers
- Alan Maley, Nick Peachey: Creativity in English Language Teaching (2015 free download) British Council Publication
- Dörnyei Z., M. Kubanyiova: Motivating Learners, Motivating Teachers (2013) CUP
- Lynne Cameron and Penny McKay: Bringing Creative Teaching into the Young Learner Classroom (2010) OUP